

**Church-Course No. 137**  
**Mrs. Jane Elfring**

**Textbook:**

**Armenio, Very Rev. Peter V. *The History of the Church: A Complete Course.* Woodridge, Ill.: Midwest Theological Forum, 2007.**  
***Holy Bible, New American Standard Edition, Preferred.***

**Materials Needed:**

- Textbook, Bible
- marble composition book (for in-class journal)
- 1 1/2-2 in. loose-leaf binder with four dividers to keep handouts, tests, articles, etc.
- blue or black ink pen
- highlighter, colored pencils (for maps)
- spiral notebook (for notes if you do not use loose leaf paper)

**Course Description:**

The Church course is designed to help students see the link between the apostolic community and the contemporary Church. Students will examine a Christian understanding of God as the foundation for Church life. An historical overview of the peak moments of the Church during the past 2000 years will be presented as seen through the events and people which shaped and influenced its growth. The course seeks to show the relationships between events of human history and faith history.

**OBJECTIVES:** Students will be able to:

- ❖ Better understand the historic perspective of the salvation that God offers to mankind after the Redemption.
- ❖ See the history of the Church through the work of God, not just human endeavors.
- ❖ See the Church as existing as both human and divine institution.
- ❖ Clarify the intimate relationship which exists between faith, history, worship, and theology.
- ❖ Identify central dates, historical figures, developments and events within Catholicism.
- ❖ Gain an understanding of political, social and cultural circumstances which have affected the life and mission of the Church.

**Assignments:**

**Students must expect to have homework each night and a weekly quiz.** Just as in any history course, this course involves a great deal of reading and students need to keep up with the reading. On those rare occasions when specific homework is not assigned, students are expected to review previous material for at least 15-20 minutes.

All written assignments must be done in **blue or black** ink, unless otherwise specified. Homework assignments ordinarily will be **written in ink and in complete sentences**. Failure to do either of these results in lost points (half credit on incomplete sentences and five points off if not in blue or black ink). Some assignments will need to be typed. If you do not have access to a computer, the paper must be signed by your parents stating this or I will send the paper back for signature. It will be considered late and will be graded accordingly.

Each student will sign into my turnitin account and provide a current working e-mail address for that account. **Turnitin assignments will be due by 11:59 p.m. on the assigned date.** Failure to meet this deadline will result in lost points for the assignment. Please remember: the clock is set by turnitin, not by me, and it may not be the same as a student's home clock so it is best to submit the work early.

### **Honor Code:**

I expect my students to take pride in their work and to do it carefully and on their own. While students may work with one another to find the answers for homework questions, the work turned in for grading must be the student's own work. Therefore, students may not turn in as their own work assignments that are the same as or substantially the same as that turned in by other students. The purpose of homework is to help you, the student, learn the material.

**Copying work from another student defeats that purpose. In keeping with the Academic Honor Code, students must write AND SIGN the following at the end of each assignment that they turn in: "I have upheld the intent and principles of the Paul VI Academic Honor Code while completing this assignment."** (student handbook, p. 3; complete code, p. 36-37)

**In addition, plagiarism - defined as copying from another source without attribution - is considered cheating.** I want to know YOUR answers are for the assigned work, not what your friends answered.

### **Journal:**

Journal topics will be assigned at the beginning of each period. These must be completed in the marble composition book. Each entry should be dated and be a minimum of one-half page long. All entries must be written in the journal. They may not be written on other paper and taped, glued, stapled or inserted into the journal. Journals are usually collected twice a quarter and each class will be notified of its own due date. The journal counts as a **test** grade. **If you are absent, you must find out what the topic was and make up that topic.**

### **Binder:**

Binders must be neat and orderly. They should be divided into four sections:

- **Section one:** Course requirements and project sheets with the **most recent papers in front**,
- **Section two:** Handouts ending with the **most recent in the front**,
- **Section three:** Graded assignments ending with the **most recent in the front**, and
- **Section four:** Tests and quizzes with the **most recent in front**

Binders will be collected and graded as a **test** once a quarter. Individual classes will be notified of their own due dates. Papers should be put in the binders with the most recent papers in a section on top. Keeping an organized binder will make studying for tests much easier. Students are encouraged to compare their binders to mine to make sure that all papers are in order.

### **Projects:**

Each quarter a project will be assigned. Students may choose to work independently or with a partner. All projects will require research and a class period will be set aside to allow time to begin this work. Specific project sheets will be distributed to explain the requirements as well as how the projects will be graded.

**Please note: Projects are due on the date assigned whether you are in school or not. If you are absent, the work should be dropped off at the office. If this is not possible, a parent must leave a message explaining that the work has been completed and will be turned in when you return. Twenty points will be deducted per day if I have not received parental notification.** Parent messages should be left on my voice mail at the school. My extension is 423.

### **Absences and Make-up Policies:**

Please refer to the student handbook concerning missed work (pp. 14-15). It is **your responsibility** to find out what work was missed and to make it up in the allotted time. Unless there are special circumstances, you should expect to make up missed tests the day you return. If you are absent the day before a test and no new material has been presented, you may be expected to take the test with everyone else. Please note: make-up tests are all essay.

### **Late Work:**

You are expected to turn in all assignments on their assigned date. **Classwork and homework turned in late will be lowered 10 pts. per day that it is late. Additionally, you will complete a pink slip explaining why you didn't have the assignment on time. These slips will be made available to your parents during conferences.**

### **Grading Policy:**

- 10%: class participation
- 15%: quizzes
- 25%: classwork and homework
- 25%: tests, journal
- 25%: projects

### **Tardiness and bathroom passes**

Entering class late disrupts the class and interferes with your learning as well as that of your classmates. You are given five minutes between classes and are required to be in class when the bell rings. I allow **three tardies** during a quarter before issuing detentions. **Please Note: You are late whether you have a pass from another teacher or not. Your pass is a "Corridor Pass" only-it does not change the fact that you have arrived late.**

Each student may take the pass three times during a quarter to go to the bathroom. I will record when you use the pass.

**Web Site and E-Mail:**

My website for student use is **<http://www.jmeelf.com>**. This site has many links and sources of information for projects. The website is updated on a weekly basis, usually on the weekend. It is the student's responsibility to check the website regularly for any changes.

My e-mail address is **[jelfri@bellatlantic.net](mailto:jelfri@bellatlantic.net)** My extension at school is 423 if your parents need to reach me.

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I have read the course policies for the Church class and agree to follow them.

(student signature)\_\_\_\_\_

I have read the course policies and understand my child's responsibilities to follow them.

(parent signature)\_\_\_\_\_